



Sandhurst Primary School

Newsletter
Autumn Term
27/11/2020

Dear Parents and Carers,

I hope you have all had a really good week. So next week we come out of lockdown into Tier 2. This will make life a little easier but please remember we still will not be able to mix, so still no play dates please.

So we have just had an exciting lunchtime. The fire alarm went off, we all had to evacuate, but I am happy to report our wonderful fire brigade came and checked on us and everyone is safely back inside. The Nursery children have moved into one of the reception classes. Sweet Potato have doubled up within their bubble. Please be reassured we cleaned the class first so no bubbles have been compromised. We will still dismiss Nursery from their normal gate. Never a dull moment here at Sandhurst!

There are a few really important notices in this week's newsletter so please do read it carefully.

Learning This Week

This week in the Nursery they have been reading the story of Titch and making their own pinwheels. Nursery have thought about how we all have changed since we were babies and have been exploring size by measuring height with the wooden blocks. Reception children have been busy playing shops in class, they wrote shopping lists and have started to explore coins. Year 1 have been using story maps to retell the story 'How to Catch a Star.' In maths, they have been recognising and ordering teen numbers and have been very busy getting ready for their Christmas production. In Year 2 they have planned and written a story inspired by Samuel Pepys burying his cheese during the Great Fire of London. In maths they have been learning about different ways to subtract numbers. In Year 3 they have designed Celtic face patterns and have been finding out about the Celts. They used the VR headsets to look around a roundhouse. In Maths, they have been learning their times tables and used the bar model. In Science Year 3 found out which objects reflect light by shining a light onto different objects. In Year 4 this week they have been making Stop Motion Animations of the Iron Man in ICT and they have been learning about the structure of the Earth in Science. Year 5 have been introduced to long multiplication and used their times table knowledge to help with division problems. In English they have written a diary entry as Howard Carter and worked hard in their spelling groups. Year 6 have been looking at the structure of a myth in the build up to writing their own based on 'The Battle of Marathon'. They have also started their DT project to create a board game from scratch based on the Ancient Greeks.

Free School Meals

If your child is in Reception, Y1 and Y2, they are currently eligible to a free school meal irrespective of your income, which is called a Universal Infant Free School Meal.

If you receive certain welfare benefits, your child may be eligible for a free school meal for the entire time they are at primary school (a potential saving of £400 per year per child). This is funded by "pupil premium", which also means the school will receive extra funding to support your child's education. You should apply even if your child usually has a packed lunch or receives a universal free meal, as the school will still receive the funding.

The Government's Winter Grant Scheme is providing funding for local authorities to provide food during school holidays. It is essential, therefore, that Lewisham Council has an up-to-date record of all pupils who meet the benefits-related free school meals eligibility criteria.

If you think you may be eligible, and haven't yet done so, please apply online as soon as possible at <http://www.lewisham.gov.uk/freeschoolmeals> or contact the school office if you need help to apply.

Residents, their gardens and Parking

I have really had a tricky week trying to sort ways to make our roads safer for all our children, parents and our residents. Trying to keep residents happy is proving really hard. But I do totally understand some of their concerns. Some parents and carers are sitting on their garden walls, allowing their children to run in their front gardens and leaning on their cars. It is really important to me that our residents see us as the wonderful school we are. I really do not want them to get the wrong impression of us and what we stand for. Please help us, please keep your children right with you, respect their properties and keep our excellent reputation. Thank you.

Rapid Testing – COVID-19

Lewisham have asked us to share this message with you. We really want this to be a success so please have a look. Rapid testing is coming to Lewisham soon. This is good news as more testing helps stop the spread of the virus and prevent the need for further restrictions. [Take part in this three-minute survey]Take part in this three-minute survey _ so we can better target the COVID-19 rapid testing when it comes to Lewisham. Tell us whether you'd take a test and if not, why?

The link to the survey is <https://consultation.lewisham.gov.uk/corporate-policy-and-governance/covid-19-rapid-test-su>

A message from the University of Greenwich (Via Alice-a mum from Pear Class)

Our research team at the Institute for Lifecourse Development at the University of Greenwich are conducting a research project on the consequences of the COVID-19 pandemic on children and young people's emotional wellbeing.

We want to capture children's and young people's views about what they know and believe about coronavirus. We also want to learn from parents about their experiences of the coronavirus situation. We hope that the findings of the study will aid interventions that aim to support children and their families and reduce stress arising from public health crises.

If you and your child choose to take part, you will be asked to complete some questionnaires online. Your child will also be asked to write or draw about their coronavirus views. You can visit the following link, if you are interested in taking part or want to learn more about the study: www.tinyurl.com/greenwich-children.

If you have any questions or would like more information about this research, please do feel free to contact us.

The research team:

Dr Val Tadic (Senior Lecturer in Psychology), Dr Kat Kucaba (Research and Enterprise Fellow), Professor Claire Monks (Professor of Developmental Psychology), Professor Pam Maras (Professor of Social and Educational Psychology), Dr Mary Clare Martin (Principal Lecturer and Research Lead), Dr Panagiotis Pentaris (Associate Professor of Social Work and Thanatology) and Dr Amy Moon (Research Fellow)

Key contacts for further information about the study:

Dr Val Tadic – v.tadic@gre.ac.uk

Dr Kat Kucaba – k.j.kucaba@gre.ac.uk

Advent Windows

Attached to this newsletter are two posters to advertise the Corbett Estate and Glenfarg Road Advent Windows. This is such a fantastic community event that I enjoy looking at every year.

The idea is that different houses create an advent window and each window is revealed throughout December leading up to Christmas.

There is also going to be a Christmas Trail the weekend of the 18th/19th/20th so I will share the poster for that nearer the time.

Yours truly

Mrs R A Dove