

Our topics are:

Perimeter and Area, Statistics, Position and direction, Shape and Decimals

At Sandhurst School we follow White Rose Maths. It is a practical based program that allows children to explore Maths through the use of equipment and gain a deeper understanding through reasoning and problem solving.

For more information please visit https://whiterosemaths.com/for-parents/.



In maths we will be:

- Finding the area of rectangles and compound shapes
 - Reading, interpreting and drawing line graphs
 - Reading and interpreting tables and timetables
 - Using degrees to identify angles in turns
 - Classifying and estimating angles
 - Measuring angles up to 180°
 - Drawing lines and angles accurately
- Calculating angles around a point and on a straight line
 - Calculating the lengths and angles in shapes
 - Exploring regular and irregular polygons
 - Identifying properties of 3D shapes
 - Reading and plotting coordinates
 - Solving problems involving coordinates
 - - Translating shapes
 - Reading and plotting coordinates
 - Solving problems involving coordinates
 - Translating shapes with coordinates
 - Finding lines of symmetry
 - Reflecting shapes in horizontal and vertical lines
 - Using known facts to add and subtract decimals

Mathematical talk

Using different vocabulary for shapes, angles and statistics

Statistics: graph, tables, plot, x-axis, y-axis

Shape: Face, vertex, edges, property, parallel, adjacent, perpendicular, solid, 3D, surface, straight and curved edges, quadrilateral, regular and irregular polygons.

Angles: acute, obtuse, reflex, right angle, circle, degrees, protractor, measure of turn, full turn, quarter of a turn, half turn, three-quarters of a turn

Children will continue to practise these strategies Strategy Six Strategy Five Strategy Five







Useful Links

www.sumdog.com

www.timestables.co.uk

www.mathheads.net

Maths Passports

Your child will also be working on their targets in their Maths Passport



https://www.sandhurstprimary.lewisham.sch.uk/ maths-passports/