# Stories and Texts we are exploring

Journey
The day of Ahmed's Secret
Toys in Space
Space Dog

# Phonics and Spelling Focus

We are learning the Year 2 spellings and the spelling patterns. We are learning to decode, [read], words containing Speed Sounds 1-3.

We are learning to use suffixes such as -ing -ed -er -est -ly

#### Grammar and Punctuation Focus

Can you write a series of accurate sentences that make sense?

Can you read and edit your writing?

Capital letter Full stop

Question mark Exclamation mark

Commas Speech Marks



## Key Vocabulary

Imagine, predict, infer, capital letter, full stop, exclamation mark, question mark, adjective, suffix, sentence, describe, plan, opinion, compare, adventure, who, what, when, why, how, where.

#### ICT Links

https://www.bbc.co.uk/bitesize/topics/z2r923 9/articles/zps4qyc

https://www.bbc.co.uk/teach/class-clipsvideo/history-geography-ks1-travel-

### Writing Composition Focus

#### Non-fiction

We will use available research tools to find out about a significant person in history. We will be exploring the life of Mae. C Jemison, who is the first female African American Astronaut.

#### **Fiction**

We will explore texts involving different types of journeys; looking closely at the images within the books we read to enhance the children's imagination and encourage analytical thinking. The children will additionally be developing their inference and prediction skills as well as continuing to write creatively to entertain a reader. Children will enjoy using descriptive writing, drama and poetry to express their knowledge, ideas and reflections about key texts.



# What if there was something magic that could take you far away?

Journey is a picture book that takes a child on an extraordinary journey towards an exciting adventure. A lonely girl draws a magic door on her bedroom wall and through it escapes into a world where wonder and adventure await her. With her red marker she creates modes of transport which carry her on her spectacular and uncertain journey.