

Unvalidated Statutory Data 2024

Early Years Profile 2024

	GLD	Listening, Attention and Speaking	Self-Regulation	Managing Self	Building relationships	Gross Motor Skills	Fine Motor Skills	Comprehension	Word Reading	Writing	Numbers	Numerical Patterns	Past and Present	People, Culture and Communities	The Natural World	Creating with Materials	Being imaginative & Expressive	
School	72%	84%	86%	92%	96%	97%	99%	90%	88%	88%	80%	80%	83%	90%	90%	93%	92%	89%
National 2023	67%	82%	83%	85%	87%	88%	92%	86%	81%	76%	71%	79%	78%	82%	82%	85%	88%	87%

PHONICS CHECK KS1

	Year 1	Year 2 (cumulative)
School	83%	92%
National 2023	79%	89%

KS2 Multiplication Timetables Check (Year 4)

	25 (Full Marks)	20+
School	38%	66%
National 2023	29%	N/A

KS2 Teacher Assessments (Year 6) Expected

	Reading	Maths	Writing Expected	RWM Combined	GPS	Science
School (-2 pupils)	76% (78%)	78% (81%)	75% (77%)	63%	73% (75%)	87%
National 2024	74%	73%	72%	61%	72%	81%

KS2 Teacher Assessments (Year 6) Higher Level

	Reading	Maths	Writing Greater Depth	RWM Combined	GPS	Science
School (-2 pupils)	37% (38%)	27% (28%)	8% (8%)	6% (6%)	37% (38%)	87%
<i>National 2023</i>	29%	24%	13%	8%	30%	<i>n/a</i>