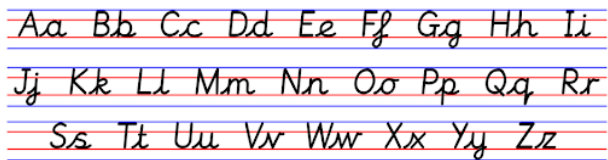


We will be reviewing tricky letter joins and developing our fluency.



The children will explore poetry, including a poem called 'Hamster! Hamster!' and then write a response. They will read many well-known fables and work out what life lessons they are trying to teach them, before writing their own fable. Finally, to link with our PSHE learning, the children will read 'The Invisible Boy' and will write diary entries about friendship.

Writing outcomes:

- A poem in response to Joseph Coelho's 'Hamster! Hamster!'
- A fable with a moral message, which we will read to the Year 2 classes
- A diary entry exploring the feelings of the characters in 'The Invisible Boy'.

Grammar & Punctuation focus:

Nouns, adjectives, verbs and adverbs.
Questions, statements and commands.
Dialogue to advance the action in a story.

English Curriculum Letter

Year 3

Summer Term 2 2024



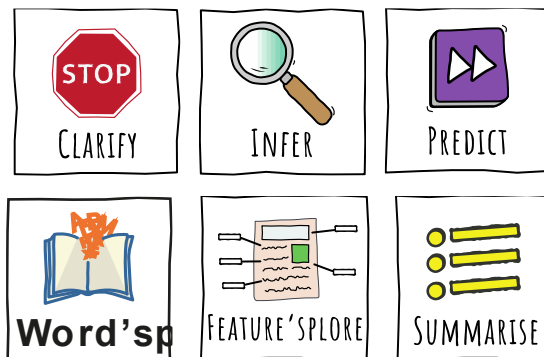
Spellings: *from the statutory word list*

Week beginning 03/06/24	Week beginning 10/06/24	Week beginning 17/06/24
plants	superglue	superhero
thought	superhuman	supersize
through	supermarket	superwoman
suddenly	often	particular
narrator	opposite	peculiar
night	ordinary	perhaps

The texts we will explore in class:



Main reading skills focus:



Week beginning 24/06/24	Week beginning 01/07/24	Week beginning 8/07/24
subheading	submerge	subway
subdivide	subtitle	subzero
subsoil	submarine	pressure
popular	possession	probably
position	possible	promise
possess	potatoes	purpose