



Year 2 Learning Overview

Autumn 1

Topic: **Our World**

This is primarily a geography topic and we will be learning about the world that we live in. We will be thinking about our location in London, within the United Kingdom and comparing and contrasting it with areas in Kenya. We will be using globes, maps and atlases, supported by information books and video clips of day-to-day life in Kenya and London.

Art – This term we will be creating some artwork using different media linked to our class names. We will also produce self-portraits inspired by the work of Picasso.

P.E – This term we will be working on Unit 1 – Personal Skills from Real P.E. We will be developing our movement skills in our footwork coordination and static balance on one leg. We will participate in group games that will allow us to apply the skills that we have learnt.

Music – We will be combining music with our PSHE lessons and thinking about how different music makes us feel. We will also begin our music programme Charanga.

By the end of our topic:

Your child will know:

- The seven continents and five oceans that make up our world
- The four countries that make up the United Kingdom and their capital cities
- Human and physical geographical vocabulary relating to the places studied
- The key landmarks of London and information about their history/function
- Where Kenya is in the world, key information about the country and everyday life
- What school is like for children in Kenya

Your child will be able to:

- To find the United Kingdom on a globe or map and use an atlas to find out information about the UK
- Identify the continent of Africa on a map/globe
- Use human and physical geographical vocabulary to describe the United Kingdom and Kenya
- Use geographical skills to make observations of Kenya and the United Kingdom
- Make comparisons between urban and rural Kenya and where they live in London
- Use their knowledge about Kenya to produce a fact book.
- Identify and discuss similarities and differences between a child's life in Kenya and their own
- Show respect and interest towards other cultures and people that may be different to themselves.

We will be reading:

Key text focus: Lila and the Secret of Rain and The Leopard's Drum

We will also be reading information books about Kenya and London.

Information books to support learning about our class names.

Our memory maker event is:

An African Dance workshop where we will learn a dance routine to the sound of African beats.

Wednesday 25th September 2024

A celebration of where we all come from. Each child will bring in an item that represents them to show and discuss with their class. For example, a traditional costume, photographs, an instrument, ornament, flag.

To help your child further you could:

- Spend time in your local area and discuss any observations
- Take a trip into London to see some famous landmarks. (Take some photos to share with your class)
- Visit the local library and use the information books to find out about Kenya and London
- Use an atlas to discover some of the other countries in Africa
- Research what foods/animals/plants/geographical features England or Kenya is known for.