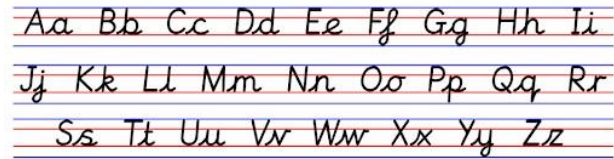
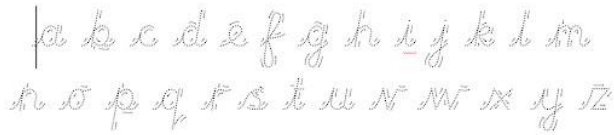


We will be practising our cursive letter formation:



Straight line letters: l l t x z
Curves to start letters: c a d g q o e s

This half term we will be using our class names as a stimulus for our poetry and art. The children will take a step back in time, learning about life in the Stone Age from a range of non-fiction texts.

They will imagine what life was like by exploring the detailed illustrations in our focus text, 'Stone Age Boy', a story about a boy who goes back in time to the Stone Age.

Writing outcomes:

- Poetry based on our class name.
- Story retelling with a different ending based on 'Stone Age Boy'.
- Non-fiction writing comparing the Stone Age to modern times.

Grammar & Punctuation focus:

Capital letters and full stops, adjectives, verbs, conjunctions and apostrophes.

English Curriculum Letter

Year 3

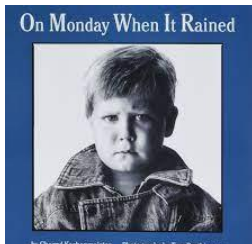
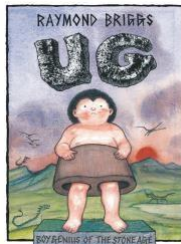
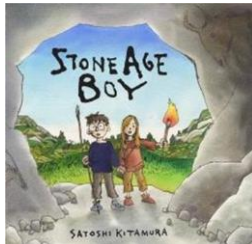
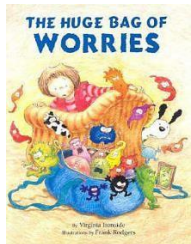
Autumn Term 1 2024



Spellings:

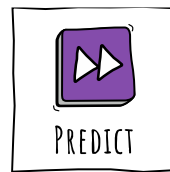
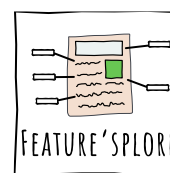
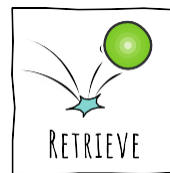
Week beginning 9/9/24	Week beginning 16/9/24	Week beginning 23/9/24
because	Stone Age	dislike
accident	tools	disobey
appear	timeline	dishonest
answer	cave	disapprove
although	painting	disappear
	adventure	disagree

The Texts we will explore in class:



Plus a range of Stone Age non-fiction texts.

Main reading skills focus:



exploring the features of a text

Week beginning 30/9/24	Week beginning 7/10/24	Week beginning 14/10/24
accident(ally)	answer	believe
actual(ly)	appear	bicycle
address	arrive	breath
incorrect	impatient	unhappy
invisible	immature	unsafe
incomplete	immoral	unkind
incorrect	imperfect	unlock
independent	impolite	
infrequent		