



Year 4 Learning Overview

Autumn 1 2024

Our topics are:

WW2

Your child will know:

History

- How and why WW2 started.
- Which countries were involved in WW2.
- Who the main protagonists were.
- What effect the war had on people, especially children.
- Why children were evacuated.
- Where they were evacuated to.
- Items evacuees had to carry at all times.
- The impact WW2 had on our local community and our school.

Art

- How to use watercolour paints and brushes.

Science

- That sound travels through a medium to the ear.
- That sounds are made when objects vibrate.
- That sounds get fainter as the distance from the source increases.

Computing

- That information is shared across the internet.
- That a network needs protecting.
- How to access websites on the World Wide Web.
- That websites and their content are created by people.
- That not everything on the World Wide Web is true.
- That there are rules to protect online content.

PSHE

- How to recognise personal qualities and individuality.
- How their personal attributes, strengths, skills and interests contribute to their self-esteem.

Your child will be able to:

History

- To discuss and record reasons WW2 started.
- To use an atlas to find and locate countries involved in WW2.
- To discuss, record and compare the different points of view of leaders at the time.
- To understand the reasons why children were evacuated.
- To empathise with others, discuss and write down their own and imagined feelings.

Art

- Use the medium of watercolour to create a wash background for a silhouette of houses during the Blitz.

Science

- Investigate how sound travels through a medium.
- Identify how sounds are made.
- Find and understand patterns in sound.
- Record and draw conclusions.

Computing

- Describe how networked devices connect.
- Recognise the World Wide Web contains websites and web pages.
- Explain that internet services can be used to create content online.
- Explain why some information they find online may not be accurate.
- Explain why they need to think carefully before they share or reshare content.

PSHE

- Develop self-worth by identifying positive things about themselves.
- Set goals for themselves.
- Reframe unhelpful thinking.

We will be reading:

'Fantastically Great Women Scientists and their Stories' by Kate Pankhurst

Our memory maker event is: A visit to the Imperial War Museum on Monday 23rd September.

Design and make their own wind, string or percussion instrument and create a musical ensemble.

To help your child further you could:

Visit our Year 4 Independent learning on Google Classroom to find more activities to support your child's learning. You could also visit the Horniman Museum to look at the musical instruments.